

# CAUVERY COLLEGE FOR WOMEN

(AUTONOMOUS)

Nationally Accredited (3<sup>rd</sup> Cycle) with 'A' Grade by NAAC



## MENTOR MENTEE POLICY

The institution launched the Mentor-Mentee system as a strategic initiative to promote the academic and personal growth of students within an inclusive environment. This program is designed to evaluate students' performance while providing equitable and supportive opportunities for academic advancement, skill development, and social integration. By fostering a conducive environment, the Mentor-Mentee program supports holistic development and nurtures meaningful relationships between mentors and their wards throughout their academic journey. Mentoring is built on a foundation of trust, authenticity and confidentiality between the mentor and the mentee.

### This system aims to accomplish the following objectives:

- To promote a constructive and reliable support system to motivate students in achieving academic and social success.
- To assist students to gain insight into all the challenges and opportunities that they face at the Institute.
- Tracking psychological progress and growth to cultivate young and emerging leaders.
- To identify their mentees' capabilities, skills, and aspirations and to guide them toward reaching those objectives.
- Imparting life skills to promote scholarly integrity and human values to become an effective global citizen.

### Mechanism:

The total number of students is evenly distributed among the faculty members in the institution. To bridge the gap between students and mentors, tutors prioritize establishing open, two-way communication. Regular meetings are conducted to evaluate students' performance using SWOT analysis. Through this mentorship approach, mentors identify students' strengths and areas for improvement, provide timely and constructive feedback, and implement remedial measures to address any challenges effectively.

The mentorship program aims to guide students comprehensively, fostering their growth into competent professionals and well-rounded individuals. Mentors address academic challenges by identifying students' difficulties and offering effective solutions. Beyond academics, the program evaluates psychological concerns, offering guidance to help students balance personal and professional responsibilities. By providing moral and emotional support, mentors cultivate a positive learning environment. Their encouragement and motivation empower students to manage academics and extracurricular activities effectively, promoting holistic development.

### Expected outcome:

- The students' academic achievement has improved.
- Identifying and familiarising the mentees with great scopes and new opportunities.
- Building strong professional ties between mentors and mentees that will last a lifetime.
- The employability, expertise, passion and organizational skills of mentees are improved, enhancing the psychological and emotional well-being of the students.
- Taking part in the formation of social values and responsibilities.



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